Texas Association for Literacy Education (TALE)

Building Momentum

Maureen McLaughlin

2013-2014 IRA President and author

Xavier Garza

Texas Artist, Author, and Story Performer

Texas State University-Round Rock
Round Rock, TX.
Dear Friends and Colleagues:

Many fine pieces of children’s literature have at their center this notion of **building momentum**. In fiction, India Opal Buloni in the beautiful book *Because of Winn Dixie* builds momentum as she comes to grips with her mother’s absence. In *The Graveyard Book*, Bod builds momentum as he leaves the cemetery where he has been loved and cared for by “foster ghosts” and strikes out on his own. In nonfiction we watch 72-month-old Ruby Bridges climb the stairs of her school as crowds jeer and shout obscenities. Yet she too builds momentum and along the way great courage.

As I write this I am in an airport. A wise young mother is patiently following her young son as he toddles ahead, exploring every surface and every possible airport nook. I watch him as he walks a bit unsteadily at first, always checking behind to see if Mom is still with him. Soon his unsteady steps turn into a courageous run as he builds momentum, knowing he has the support of Mom in his shadow.

That tiny boy, squealing delightedly as he discovers the joys of running, is not unlike this organization. We too are young and finding our stride.

When the Texas State Reading Association (TSRA) closed its doors, many of us grieved. TSRA was our mother ship. This was the organization that had brought many of us from 1st year tentative classroom teachers into the excitement of a community of literacy educators who loved kids, loved books and loved each other. This community helped us to grow into the literacy professionals we are today. What would we do without our organization?

A classic proverb tells us it is always darkest before the dawn. Such was the case here. When TSRA folded, The Texas Association for Literacy Education (TALE) was born. And as our conference theme indicates, we are **building momentum** just as those famous characters in books and history did and just as that small boy is doing. We hope you too will build momentum as you move through this conference today.

Thank you for coming to the beautiful Round Rock campus of Texas State University. I know you will find marvelous new ideas for your own classroom as you listen to literacy experts, master teachers and award winning authors. Welcome home!

Sincerely,

Sharon O’Neal, Ph.D.
2013-2014 TALE President

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**2013-2014 TALE Board**

**Executive Board**
- Sharon O’Neal, President, Texas State University
- Patricia Durham, President-Elect, Sam Houston State University
- Roberta Raymond, Vice-President, University of Houston- Clear Lake
- Sheri Vasinda, Secretary, Oklahoma State University
- Stephanie Grote-Garcia, Membership, University of Incarnate Ward

**Past Presidents**
- Carolyn Hunter Denny, 2012-2013, North Side Independent School District (ret.)
- Jack Cassidy, 2011-2012, Texas A&M University- Corpus Christi (ret.)

**Board Members**
- Amy Cummins, University of Texas-Pan American
- Frances Gonzales-Garcia, Northside Independent School District
- Paul Haupt, Ysleta ISD (ret.)
- Laurie McAdams, Tarleton State University
- Kimberly Reznicek, Northside Independent School District
- Kim Skinner, Louisiana State University
The Jack Cassidy Distinguished Service Award

Dr. Jack Cassidy is a Professor Emeritus at Millersville University in Pennsylvania. He is known for his work on literacy trends and issues as exemplified by his yearly column in Reading Today, “What’s Hot, What’s Not.” He is a former President of the International Reading Association and the College Reading Association and is the co-founder of the Texas Association of Literacy Association. His hard work and dedication is appreciated by TALE, and this award, named in his honor, is designed to recognize individuals who support literacy education in the state of Texas. This award is presented to any teacher—public, elementary, secondary, or university level—who has demonstrated exemplary service in this field.

The first award has been granted to Jack Cassidy at the 2013-2014 TALE Conference.

To nominate an individual for the 2014-2015 TALE award, please submit the nomination form to Sharon O’Neal, talemembership@gmail.com. Forms can be found on the TALE website at texasreaders.org. **Deadline: September 30, 2014.** Award presented at the 2014-2015 TALE Conference held in The Woodlands, Texas and hosted by Sam Houston State University.

**Acknowledgments**

The 2013-2014 TALE Board would like to thank the following individuals and groups for supporting our mission to create a momentum building literacy environment for educators in Texas.

**2013 TALE Ambassadors**

Jack Cassidy  
Toni Chapa  
Deborah Davis  
Carolyn Hunter Denny  
Tammy Donaldson  
Patricia Durham  
Frances Gonzales-Garcia  
Stephanie Grote-Garcia  
Tiana McCoy  
Sharon O’Neal  
Robin Pate  
Jodi Pilgrim  
Roberta Raymond  
Kim Skinner  
Margaret Thompson  
Sheri Vasinda  
Wolfram Verlaan

**Conference Vendors**

- Benchmark Education  [www.benchmarkeducation.com](http://www.benchmarkeducation.com)
- Developmental Studies Center  [www.devstu.org](http://www.devstu.org)
- Heifer Int.  [www.heifer.org](http://www.heifer.org)
- Heinemann Group  [www.heinemann.com](http://www.heinemann.com)
  - Includes: Santillana, Booksource, Evan-Moor and DynaStudy Inc
- Hameray Publishing Group  [www.hameraypublishing.com](http://www.hameraypublishing.com)
- QEP Books  [www.qepbooks.com](http://www.qepbooks.com)

**Tweet the Conference!! #TALE**

Tweet out great things that happen today, that you learn, that you find interesting! One door prize will be drawn from those who tweet! The more you tweet, the better your chances!!
Welcome to the Texas Association for Literacy Education 2013 Conference: Building Momentum!

<table>
<thead>
<tr>
<th>Location</th>
<th>Main floor of the Avery Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30-8:30</td>
<td>Registration</td>
</tr>
<tr>
<td>7:45-8:30</td>
<td>Breakfast sponsored by Heinemann</td>
</tr>
<tr>
<td></td>
<td>Look for the TALE Ambassador Breakfast Table if you are a new member!</td>
</tr>
<tr>
<td>8:30-9:30</td>
<td>Keynote Speaker: Maureen McLaughlin, IRA President</td>
</tr>
</tbody>
</table>

### Breakout Session 1 at a Glance

<table>
<thead>
<tr>
<th>Room #</th>
<th>Regular Session 1</th>
<th>Regular Session 2</th>
<th>Regular Session 3</th>
<th>Regular Session 4</th>
<th>Regular Session 5</th>
<th>Regular Session 6</th>
<th>Regular Session 7</th>
<th>Regular Session 8</th>
<th>Regular Session 9</th>
<th>Regular Session 10</th>
<th>Regular Session 11</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Guided Reading for the 21st Century Learner</td>
<td>STAAR Short Answer Response: Progressing from Literal to Conceptual Analysis</td>
<td>Setting the Stage for Future Success: Scalability Experiences with Nonfiction Text</td>
<td>Meeting and Exceeding the Needs of Struggling Readers</td>
<td>iPads Apps That You Can Use in Your Classroom With Your Students</td>
<td>Dyslexia Education in Teacher Preparation Programs</td>
<td>Crystal City Lights: Employing Texas Historical Fiction to Teach Across the Curriculum</td>
<td>Research-Based Practices for Promoting Critical Thinking in Enjoyable and Relevant Ways</td>
<td>Meaning Making: Learning the Way Picture Books Work</td>
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</tbody>
</table>

### Round Table Discussions

**Table 1**
- RT session 12: Negotiating Accountability: An Analysis of Teaching Before and After High-Stakes Testing
- RT session 13: Multiple Views, Multiple Messages: Co-Creating Professional Learning in a Literacy Specialist Preparation Program
- RT session 14: The Who’s Who of Reading Clinic Design: A Historical Perspective on Major Clinics in the United States

**Table 2**
- RT session 16: Learners In Motion

**Table 3**
- RT session 18: Classroom Literacy Practices – Using Video Games to Bridge the In-School/Out-of-School Literacy Gap
- RT session 19: Academic Resilience Found In Students At-Risk
- RT session 20: From Sinking, Struggling, and Surviving to Strengthening, Succeeding, and Celebrating in the Kindergarten Classroom

### Don’t Forget to visit the vendors on the 4th floor!

### Breakout Session 2 at a Glance

<table>
<thead>
<tr>
<th>Room #</th>
<th>Regular Session 21</th>
<th>Regular Session 22</th>
<th>Regular Session 23</th>
<th>Regular Session 24</th>
<th>Regular Session 25</th>
<th>Regular Session 26</th>
<th>Regular Session 27</th>
<th>Regular Session 28</th>
<th>Regular Session 29</th>
<th>Regular Session 30</th>
<th>Regular Session 31</th>
</tr>
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<td>“App” Happy: Integrating Apps and Mobile Technology into Literacy Education</td>
<td>Content Area Literacy Strategies for Pre-Service and In-Service Teachers</td>
<td>Building Momentum in Guided Reading for Middle School Students: Comprehension Accomplishments for Rural Latinos</td>
<td>Supporting Literacy Through the Visual and Communicative Arts</td>
<td>Beginning Teachers Learn about Literacy and Leadership Through Reading Council Projects</td>
<td>What Readers and Writers Want you to Know about informational Text Writing</td>
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### Round Table Discussions

**Table 1**
- RT session 32: “I’m a boy and I don’t like pink!”: The Influence of Book Covers on Males’ Text Selection
- RT session 33: Factors Contributing to the Academic Success of African American Male Students
- RT session 34: Literacy Experiences of Male Students in an Alternative High School

**Table 2**
- RT session 36: E-Readers: Junior High Student Usage Patterns and Comprehension of Fiction Texts
- RT session 37: And Readers from South Texas Middle Schools: Analysis of Common Characteristics

**Table 3**
- RT session 38: Advocacy and Literacy in Workforce Development: Addressing Barriers in Employment Opportunities
- RT session 40: Using Socratic Seminar as a Gateway to Standard English Speaking
12:00-1:00 Lunch
Location→ Room # 4th floor near elevators

Don't Forget to visit the vendors on the 4th floor!

Breakout Session 3- at a Glance

| Location→ | Room # | Breakout Session 3- 403 | Room # | Breakout Session 3- 404 | Room # | Breakout Session 3- 405 | Room # | Breakout Session 3- 406 | Room # | Breakout Session 3- 407 | Room # | Breakout Session 3- 408 | Room # | Breakout Session 3- 414 | Room # | Breakout Session 3- 419 | Room # | Breakout Session 3- 453 | Room # | Breakout Session 3- 454 | Room # | Breakout Session 3- 420 |
|-----------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|
|           |        | Do You Really Expect Me to Teach That, Too? But I Am Not a Reading Teacher! |        | Building Students' Knowledge of Informational Text Structure to Enhance Comprehension |        | Children's Literature: The Key to Academic Classroom Success! |        | Integrating Tech Tools to Create Engaging Retelling Opportunities For the 21st Century Learner |        | Text Complexity: A Core Standard for All Readers |        | Think Alouds |        | Fluent or Just Fast? Developing Fluency without Compromising Comprehension |        | Texas Twist to Research-Based Content Strategies |        | More than Just Hands-On; Providing a Life Changing Literacy Learning Experience for Pre-Service Teachers |        | Writing Like a Writer: Mentor Texts to Develop Voice and Other Writing Skills |        | It's Never too Early to Start Writing |
| Table 1   |        | RT session 52: How Much Oral Language and Writing is Occurring in the K-6 Classroom? |        | RT session 53: Collaborating and Capturing Comprehension in the Cloud |        | RT session 54: The Ins and Outs of Small Group Reading Instruction |
| Table 2   |        | RT session 54: Vocabulary: Aim High! |        | RT session 55: Mentor Texts for Teaching Writing |

1:00-2:00

Afternoon Social Break
Did you just finish with a really great session? Find a fellow TALE member to share your experience during the TALE Afternoon Social Break time. Enjoy some coffee or water along with a sweet treat! Meet you on the 4th floor near the elevators!

2:00-2:20

All Breakout Out sessions in the Avery Building

<table>
<thead>
<tr>
<th>Location→</th>
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<th>Breakout Session 3- at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Avery Auditorium 252</td>
<td>Keynote Speaker: Xavier Garza- Texas Artist, Author, and Story Performer</td>
</tr>
</tbody>
</table>

Don't Forget to visit the vendors on the 4th floor!

2:30-3:30

Continue Building Momentum with us at the TALE 2014-2015 Conference!
See you in The Woodlands, Texas next year hosted by Sam Houston State University
# Registration

**Avery Building Main floor**  
7:30-8:30

**Breakfast Sponsored by Heinemann**  
Room: Avery Building Main Floor  
7:45-8:30

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# Morning Guest Speaker

Room: St. David's School of Nursing Building Auditorium  
8:30-9:30

**Building Momentum**  
Maureen McLaughlin, 2013-2014 IRA President

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# Breakout Session 1

**Avery Building 4th Floor**  
9:45-10:45

### Room # 403 Regular Session 1  
**Teaching Multi-sensory Phonics/Reading & Increasing Comprehension Through the Arts**  
Karen Taylor Backor, Schreiner University, ktbackor@schreiner.edu  
Neva Cramer, Schreiner University, nv cram er@schreiner.edu

This session includes multi-sensory strategies and activities that engage students in their process of learning phonics and reading while increasing comprehension through the arts. This session will be beneficial for classroom teachers, reading specialist, administrators, professors of reading, and teacher candidates.

### Room # 404 Regular Session 2  
**Guided Reading for the 21st Century Learner**  
Deanna Long, Texas A&M University – Commerce, lodeannalo@sbcglobal.net

This session will focus on data from a research study that examined the use of e-readers during guided reading instruction.

### Room # 405 Regular Session 3  
**STAAR Short Answer Response: Progressing from Literal to Conceptual Analysis**  
Pat Jacoby, Authentic Learning patjacoby@authenticlearning.com

Instructional practices will show developmental progress from a basic literal response to a conceptual analysis of poetry. Targeted audience: Middle and high school educators.

### Room # 406 Regular Session 4  
**Setting the Stage for Future Success: Scaffolding Experiences with Nonfiction Text**  
Margaret S. Thomson, Baylor University , Margaret_Thomson@baylor.edu  
*TALE Ambassador*  
Linda Haynes Cox, Baylor University, Linda_Cox@baylor.edu

Discover how to enable young children and language and learning diverse students to find success as they read, research and report using informational text across the curriculum.

### Room # 407 Regular Session 5  
**Meeting and Exceeding the Needs of Struggling Readers**  
Terry Thomas, Heinemann, terry.thomas@gmail.com

Learn about researched based tools and resources to support our struggling students and excel their progress. For teachers K-5

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# Round Table Discussions

**Room # 413**  
**Table 1**  
Discussant: Kim Skinner, Louisiana State University  
*TALE Ambassador*

**RT Session 12**  
**Negotiating Accountability: An Analysis of Teaching Before and after High Stakes Testing**  
Mary Grillot Beach, Sam Houston State University, mbl051@shsu.edu

This session is based on research done for my dissertation comparing teacher practices before and after high stakes testing.
RT Session 13
**Multiple Views, Multiple Messages: Co-Creating Professional Learning in a Literacy Specialist Preparation Program**
Tamie Pratt-Fartro, University of Mary Washington, tprattfa@umw.edu
Tara Higgins, University of Mary Washington, thiggins@umw.edu

Participants will learn the results of a study in which curricular design enabled both literacy specialist educator and student to engage in job-embedded professional learning beyond the graduate classroom.

RT Session 14
**The Who’s Who of Reading Clinic Design: A Historical Perspective on Major Clinics in the United States**
Daniel L. Pearce, Texas A&M University-Corpus Christi, dan.pearce@tamucc.edu
Tiana Z. McCoy, Texas A&M University-Corpus Christi, tiana.mccoy@tamucc.edu
*TALE Ambassador
Christina J. Beard, Texas A&M University-Corpus Christi, christina.beard@tamucc.edu
Rosalyynn Rowan, Texas A&M University-Corpus Christi, misstexaschick@hotmail.com
Jeannette Gomez, Texas A&M University-Corpus Christi, jeannette.gomez@tamucc.edu
Melissa Morin, Texas A&M University-Corpus Christi, missyanngo@yahoo.com

Join us for a roundtable discussion concerning a historical perspective of five major reading clinics in the United States that have influenced literacy instruction.

Table 2
**Discussant: Toni Chapa, Corpus Christi ISD *TALE Ambassador**

RT Session 15
**Are You On F.I.R.E.? Fostering Independent Reading Effectively**
Jill Culmo, Mesquite ISD, jculmo@flash.net
Robin D. Johnson, Stephen F. Austin State University, johnsonrd@sfasu.edu
Micheal Kessner, Mesquite ISD, mkessner@mesquiteisd.org

Join us as we present research and practical ideas to assist you in developing a classroom of successful readers through motivating students to read, structuring independent reading time, and building a classroom library.

RT Session 16
**Learners in Motion**
Kimberly Welsh, Stephen F. Austin State University, welshka@sfasu.edu
Deborah Williams, Stephen F. Austin State University, Deborah.1191@att.net
Robin Johnson, Stephen F. Austin State University, johnsonrd@sfasu.edu

Participants will engage in various activities that promote active student engagement.

Table 3
**Discussant: Wolfram Verlaan, University of Alabama-Huntsville, *TALE Ambassador**

RT Session 18
**Classroom Literacy Practices – Using Video Games to Bridge the In-School/Out-of-School Literacy Gap**
Carolyn Stufft, Stephen F. Austin State University, stufftcj@sfasu.edu

While some classroom teachers may consider video games an empty form of pop culture entertainment, compelling arguments exist for the connection between video games and literacy.

RT Session 19
**Academic Resilience Found in Students At-Risk**
Nicole Simpson, Sam Houston State University, stdnls17@shsu.edu

This presentation will explore what’s being done in the homes of high-achieving, low income readers and how teachers in at-risk communities can foster academic resilience in their students.

RT Session 20
**From Sinking, Struggling, and Surviving to Strengthening, Succeeding, and Celebrating in the Kindergarten Classroom**
Lisa Colvin, Tarleton State University, colvin@tarleton.edu
Dana Hildebrand, Buckholts Independent School District, danagw@embarqmail.com

Pre-service teachers, new teachers, instructional coaches, and mentors will learn about one new kindergarten teacher’s journey as she moved from day-to-day survival to long-term celebration.

Breakout Session 2
**11:00-12:00**

Room # 403 Session 21
**Using a Framework for Planning to Assist ELL and Struggling Readers in Their Development of Academic Language**
Karen Sue Bradley, Texas A&M University-Kingsville, kfksb00@tamuk.edu
Jack Bradley, Texas A&M University-Kingsville, kfjab01@tamuk.edu

Multiple Strategies to help ELL and struggling students unlock the meaning of unfamiliar words will be shared: A handout will be provided. (Teachers grade 3-8)

Room # 404 Session 22
**Reading for Meaning—Fluently**
Sandra Strong, Read Naturally, Inc., strongedures@yahoo.com

Educators will learn how to develop fluency, support vocabulary, and promote comprehension by combining three research-based strategies into one powerful strategy that motivates struggling readers and accelerates reading achievement.

Room # 405 Session 23
**It’s All About the Transition! Accelerating Literacy for the English Language Learner**
Rosie Santana, Neuhaus Education Center, rsantana@neuhaus.org
Catherine Scott, Neuhaus Education Center, cscott@neuhaus.org

Elementary teachers, curriculum personnel, ESL directors, and administrators will be provided hands-on strategies for accelerating their ESL students’ English language development.
Room # 406 Session 24  
**Comprehension Strategies: Making Meaning from Text**  
Loretta Reid, Pilot Point ISD, loretta.reid@sbcglobal.net

In this interactive session, K-12 teachers and reading specialists will engage in a discussion of four comprehension strategies; they will actively participate in a demonstration of two of these strategies: Anticipation Guides and Reciprocal Questioning.

Room # 407 Session 25  
**“App” Happy: Integrating Apps and Mobile Technology into Literacy Education**  
Amy Andersen, West Texas A&M University, aandersen@wtamu.edu

This session will highlight the use of mobile technologies, including applications and social media, as they are integrated into undergraduate teacher education literacy courses.

Room # 408 Session 26  
**Content Area Literacy Strategies for Pre-Service and In-Service Teachers**  
Carolyn Stufft, Stephen F. Austin State University, stufftcj@sfasu.edu  
Pam Cheatham, Stephen F. Austin State University, cheathampk@sfasu.edu

Through hands-on demonstrations and simulations, participants will learn strategies for content area literacy that help students in grades 4-8 comprehend text.

Room # 419 Session 28  
**Building Momentum in Guided Reading for Middle School Students: Comprehension Accomplishments for Rural Latinos**  
Larkin Page, Texas A&M University-Commerce, Larkin.Page@tamuc.edu  
Jeanne Sutton, Texas A&M University-Commerce, JeanneSutton@yahoo.com

This presentation, intended for pre-service, in-service, and literacy researchers offers an understanding of the importance of guided reading within the middle school grades, especially as a means to continue to enhance rural Latino student reading and literacy skills.

Room # 413 Session 29  
**Supporting Literacy Through the Visual and Communicative Arts**  
Neva Cramer, Schreiner University, ncramer@schreiner.edu  
Karen Taylor Backor, Schreiner University, kbackor@schreiner.edu

Through an interactive workshop format, learn how to create literacy experiences using the visual and communicative arts which will connect College and Career Standards, the Common Core, and the National Standards for the Arts across the curriculum. Target audience: teachers, administrators, and professors.

Room # 420 Session 29  
**In Literacy: Comprehension Accomplishments for Rural Latinos**  
Larkin Page, Texas A&M University-Commerce, Larkin.Page@tamuc.edu  
Jeanne Sutton, Texas A&M University-Commerce, JeanneSutton@yahoo.com

This presentation, intended for pre-service, in-service, and literacy researchers offers an understanding of the importance of guided reading within the middle school grades, especially as a means to continue to enhance rural Latino student reading and literacy skills.

Room # 413 Session 30  
**Beginning Teachers Learn about Literacy and Leadership Through Reading Council Projects**  
Charlie Anderson, Texas State University-San Marcos, ca1194@txstate.edu  
Kariyn Cotlow, Texas State University-San Marcos, ck1561@txstate.edu  
Gabriella Laurel, Texas State University-San Marcos, gl1086@txstate.edu  
Jessica Rocha, Texas State University-San Marcos, j1630@txstate.edu  
Amanda Stevenson, Texas State University-San Marcos, as1911@txstate.edu  
Christiansen Celia, Texas State University-San Marcos, cc1850@txstate.edu

Facilitators:  
Barbara Davis, Texas State University-San Marcos, bd@txstate.edu  
Terri Key, Texas State University-San Marcos, tc19@txstate.edu  
Laura L. Davis, Texas State University-San Marcos, ld18@txstate.edu

Session 30 continued:  
In this session beginning teachers will share how being a part of a student reading council can foster learning about literacy and build capacity for leadership.

Room # 420 Session 31  
**What Readers and Writers Want You to Know about Informational Text!**  
Patricia Durham, Sam Houston State University, pmd006@shsu.edu  
*TALE Ambassador

Participants will be presented with the opinions that students have about informational text writing. This will be followed by examples from students and pre-service teachers. Interactive Demonstrations will provide the participants with ideas for implementing informational text writing in their classrooms for all levels.
RT session 35 continued:
This presentation details the journey of one Title One elementary school as they integrate technology in their writing program to foster a 21st Century learning environment while keeping students engaged and writing.

RT Session 36
E-Readers: Junior High Student Usage Patterns and Comprehension of Fiction Texts
Diana Sarao, Sam Houston State University, dps004@shsu.edu

In this study, three junior high students were interviewed about their reading habits on e-readers and comprehension measures were assessed to examine comprehension differences of fiction texts on e-readers and print texts.

RT Session 37
Avid Readers from South Texas Middle Schools: Analysis of Common Characteristics
Sandra Murillo Sutterby, Texas A&M University – Corpus Christi, sutterbysm@gmail.com

This study focuses on preliminary data analysis on the characteristics of avid readers in middle grades from South Texas. Targeted audiences are teachers, administrators, professors and researchers.

Table 3
Discussant: Deborah Davis, Texas A&M University-Central Texas
*TALE Ambassador

RT Session 38
Advocacy and Literacy in Workforce Development: Addressing Barriers in Employment Opportunities
Charity Embley, Texas Tech University, cembley@lubbockgoodwill.org, charity.g.embley@ttu.edu
Juiwanor West, Texas Tech University, jwest@lubbockgoodwill.org; Juiwanor-west@ttu.edu
Goodwill Industries of Northwest Texas

This presentation is a best practice approach in addressing issues on education and training for individuals who encounter barriers to employment.

RT Session 39
Using Socratic Seminar as a Gateway to Standard English Speaking
Amber Godwin, Texas A&M University, ajg007@tamu.edu

Sessions attendees will view a presentation on the research based importance of facilitating oral language development in non-Standard English speakers in the classroom and then engage in a Socratic Seminar simulation.

Lunch 12:00-1:00  Avery Building 4th Floor
Breakout Session 3  1:00-2:00

Room # 404 Session 42
Building Students’ Knowledge of Informational Text Structure to Enhance Comprehension
Kathleen Theodore, SEDL, kathleen.theodore@sedl.org

This session provides teachers of grades kindergarten through fifth grade with an overview of the current research on improving reading comprehension, which includes explicit instruction, research-based literacy strategies and tools.

Room # 405 Session 43
Children’s Literature: The Key to Academic Classroom Success!
Jane Claes, University of Houston-Clear Lake, claesj@uhcl.edu
Charlene Carter, University of Houston-Clear Lake, carterlc@uhcl.edu
Bonnie Hill-Dowdy, Gilbert Public Schools, Arizona, hilldowdy@aol.com, Margaret Hill, University of Houston-Clear Lake, hillp@uhcl.edu,

This interactive session demonstrates children's literature (grades K-8) ties to content areas showing the impact of using children's literature to engage student interests, to help students make cross content connections, and to inspire divergent thinking and problem solving.

Room # 406 Session 44
Integrating Tech Tools to Create Engaging Retelling Opportunities For the 21st Century Learner
Sarah Tchuoukaleff, Good Shepherd Episcopal School, stchoukaleff@gsebdallas.org
Sheri Vasinda, Oklahoma State University, sherivasinda@okstate.edu
*TALE Ambassador

Educators will learn technology supported retelling strategies with iPad apps that will help lead even the most reluctant reader into engaging retells.

Room # 407 Session 45
Text Complexity: A Core Standard for All Readers
Linda Corbett, Neuhaus Education Center, ljcorbett@neuhaus.org

Participants will understand the three dimensions of text complexity and become reflective and purposeful in text selection to help ensure students climb the ladder of text complexity and become college and career ready.

Room # 408 Session 46
Think Alouds
Elizabeth “Betsy” Lasley ,Sam Houston State University, eal021@shsu.edu

This session will highlight “what is” and “how to use” the think-aloud teaching strategy when presenting a learning concept. Participants will develop ways to use the think-aloud strategy to enhance learning experiences for young children. A think-aloud is a strategy that facilitates the development of problem solving strategies through the verbalization of teacher or student thoughts. Participants are asked during the session to practice and model the think-aloud process to solve a problem.

Room # 414 Session 47
Fluent or Just Fast? Developing Fluency without Compromising Comprehension
Donna Cox, Sam Houston State University, dcox@shsu.edu

Instruction in oral reading is worthwhile in that it can positively impact readers’ silent reading comprehension; however, there may be unintended consequences of 1-minute fluency measurements if students conclude that important reading takes place in one-minute bursts. This presentation may be of interest to classroom teachers, administrators, reading coordinators, and pre-service teachers.
Room # 419 Session 48  
**Texas Twist to Research-Based Content Strategies**  
Verlinda Angell, Southern Utah University (SUU), Austin ISD, angell@emeriti.suu.edu

Classroom tips, twists, and tricks—for utilizing the best of research-based strategies, like Reciprocal Teaching, and Question-Answer-Relationships (QAR), along with Question-the Author (QTA), and Think-aloud strategies for grades 2-6—will be reviewed and practiced by the participants accompanied by handouts and examples. Audience participation allows teachers and other reading professionals to share their own Texas Twist ideas.

Room # 435 Session 49  
**More than Just Hands-On: Providing a Life Changing Literacy Learning Experience for Pre-Service Teachers**  
Deborah Davis, Texas A&M University Central Texas, d_crowder@ct.tamus.edu  
Maureen Adams, West Ward Elementary  
Cassandra King, West Ward Elementary  
Julia Mount, West Ward Elementary  
Erika Bolden, Texas A&M University Central Texas

This session is designed to provide information on the life changing literacy learning that occurs when a college professor and a classroom teacher team up to create a hands-on experience for their collective students.

Room # 454 Session 50  
**Writing Like a Writer: Mentor Texts to Develop Voice and Other Writing Skills**  
Gaye Hubble, Tarleton State University, hubble@tarleton.edu  
Holly Lamb, Tarleton State University, lamb@tarleton.edu

Teachers of writing, grades 3-12, participate in using mentor texts to develop voice and other writing skills.

Room # 420 Session 51  
**It's Never too Early to Start Writing**  
Catherine Scott, Neuhaus Education Center, cscott@neuhaus.org  
Mary French, Neuhaus Education Center, mfrench@neuhaus.org

In this interactive session, first through third (1st-3rd) grade teachers will engage in writing instruction activities that are targeted, cumulative and promote successful experiences with composition.

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**Round Table Discussions**  
Room # 413

**Table 1**  
Discussant: Robin Pate, Tarleton State University *TALE Ambassador

**RT Session 52**  
**How Much Oral Language and Writing is Occurring in the K-6 Classroom?**  
Vanessa Burbano, Texas A&M University-Commerce, vanessa.burbano@tamuc.edu  
Debra Lee, Texas A&M University-Commerce, debra.lee@tamuc.edu  
Susan Szabo, Texas A&M University-Commerce, susan.szabo@tamuc.edu  
Susan Williams, Mesquite ISD, susan.williams@tamuc.edu

Presenters share the results of a study which examined the amount of oral language (both receptive and expressive) and writing occurring in K-6 classrooms in northeast Texas.

**RT Session 53**  
**Collaborating and Capturing Comprehension in the Cloud**  
Laura Miceli, Boston Public Schools, miceli32@gmail.com / lmiceli@boston.k12.ma.us

This is a hands-on, interactive presentation where for teachers and school leaders should bring their own device to learn to engage in new systems that may serve as dual tools to capture students’ level of comprehension and support collegial collaboration.

**RT Session 54**  
**The Ins and Outs of Small Group Instruction**  
Tara Wilson, Klein ISD and Sam Houston State University, Twilson1@kleinsd.ne, tdd015@shsu.edu

The presentation will give valuable information on how to start, maintain, and extend small group reading instruction in the elementary classroom.

**Table 2**  
Discussant: Roberta Raymond, University of Houston-Clear Lake  
*TALE Ambassador

**RT Session 55**  
**Vocabulary: Aim High!**  
Sandra Strong, Read Naturally, Inc., strongedures@yahoo.com

Learn and experience research-based word-learning strategies you can use with your students to aim high at vocabulary development—to meet Common Core State Standards!

**RT Session 56**  
**Mentor Texts for Teaching Writing**  
Karen Gentsch, East Texas Baptist University, Kgentsch@etbu.edu

This session will provide classroom teachers with examples of children’s literature to use as mentor texts for teaching writing skills.

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**Afternoon Social/Refreshment Break**  
Room: 4th Floor Atrium  
2:00-2:20

**Afternoon Guest Speaker**  
Room: Avery Auditorium 252  
2:30-3:30

**Building Momentum for Readers and Writers**  
Xavier Garza

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Continue *Building Momentum* with us at the TALE 2014-2015 Conference!  
See you in The Woodlands, Texas next year hosted by Sam Houston State University!
CALL FOR MANUSCRIPTS

Building Momentum

The 2013 Yearbook of the Texas Association for Literacy Education (TALE)

All conference presenters at the 2013 Literacy Summit: Building Momentum on October 12, 2013 (at Texas State University-Round Rock campus) are invited to submit manuscripts based on their presentation for possible publication in the 2013 Yearbook. The theme of the conference and the title of Yearbook is Building Momentum. Conference presentation does not guarantee publication. To be considered, a manuscript must be previously unpublished and not currently under consideration with another publication.

The 2013 Yearbook will be a peer-reviewed publication available online. Dr. Stephanie Grote-Garcia, Dr. Laurie A. McAdams, Dr. Jodi Pilgrim, and Dr. Patricia Durham will serve as editors of the publication. Preference will be given to those papers that address the theme of the conference.

Submission Requirements


Format: Length: 2,000 to 2,600 words double-spaced
Abstract: 75-150 words
Title Page: Must include author(s) name(s), addresses, phone numbers, affiliations, and date of submission
Tables and Figures: Must be embedded within the manuscript and not in a separate file
Photographs: Upon acceptance, a release form will need to be completed for all photographs

Note: Do not include names or affiliations on any other pages.

Special Note: Authors must remove identifying information from their manuscripts to ensure a fair review. Specifically, if you cite your own work (and state in the paper that it is your work), you should cite it as “author (date)” rather than giving your name. Please do this in both the text and the reference list.

Procedures: Send an electronic copy of the manuscript in a .doc format to TALEmembership@gmail.com Please include the words “TALE Yearbook” in the subject line of the email.

Deadline: All manuscripts must be e-mailed by January 12, 2014 to TALEmembership@gmail.com

Are you interested in serving as a reviewer for the 2013 Yearbook? Let us know at TALEmembership@gmail.com